



PATNA UNIVERSITY
M.A (PSYCHOLOGY) SEMESTER-3
EDUCATIONAL PSYCHOLOGY (CC-12)
TOPIC: AREAS OF EDUCATIONAL PSYCHOLOGY

Dr. Saba Farheen

UGC NET, UGC PDF, Rajasthan SET, PhD

Part Time Assistant Professor

Department of Psychology, Patna University

Email id- sabapupatna786@gmail.com

AREAS OF EDUCATIONAL PSYCHOLOGY

- **Six major areas covered by Educational Psychology are:**
- The Learner
- The Learning Process
- The Learning Situation
- The Teaching Situation
- Evaluation of Learning Performance
- The Teacher
- **The Learner-** Educational Psychology acquaints us with need of knowing the learner and deals with the techniques of knowing him well. Some important topics can be studied in this context- the innate abilities and capabilities of the individual and their measurements, the overt, covert, conscious as well as unconscious behavior of the learner, the characteristics of his growth and development at each stage beginning from childhood to adulthood.



- **The Learning Process-** After knowing the learner and deciding what learning experiences are to be provided, the emerging problem is to help the learner in acquiring these learning experiences with ease and confidence. It deals with the nature of learning and how it takes place and contains the topics such as laws, principles and theories of learning; remembering and forgetting, perceiving, concept formation, thinking, reasoning process, problem solving, transfer of training, ways and means of effective learning etc.
- **Learning Situation-** It also deals with the environment factors and learning situation which come midway between the learner and the teacher. Educational Psychology helps in deciding kinds of learning experiences desirable at different stages of growth and development of the learner. So that these experiences can be acquired with great ease and satisfaction. Topics like classroom climate and group dynamics techniques and aids which facilitate learning, evaluation techniques, and practices, guidance and counseling etc. which help in the smooth functioning of the teaching learning process.

- **Teaching Situation-** It suggests the techniques of teaching. It also helps in deciding what learning situation should be provided by the teacher to the learner according to his mental and physical age, his previous knowledge and interest levels. By describing the learner's characteristics, what teaching aids are appropriate for the particular subject can be decided.
- **Evaluation of Learning Performance-** The main objective of education is all-round development of the learner. It includes cognitive, affective and psychomotor aspects of personality. Educational Psychology suggests various tool and techniques for assessment and evaluation such as performance test, oral test and written test. It does not stop at measurement only. After the testing, results of the test are analyzed, causes for poor performance, backwardness in any aspect of development is corrected by guidance and counselling in study habits, examination techniques and learning styles. These are analyzed and the learner is helped so that he can overcome the difficulties.



- **The Teacher-** Educational Psychology emphasizes the need of knowing the self for a teacher to play his role properly in the process of education. It throws light on the essential personality traits, interests, aptitudes, the characteristics of effective teaching etc., so as to inspire, help teacher handle the stress, conflict and anxiety by giving insight into their own personality. Educational Psychology discusses the conflicts, motivation, anxiety, adjustment, level of aspiration etc among the teachers.

