

TEACHER AND EFFECTIVE COMMUNICATION

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- Communication has its origin in the Latin word – Communis – means to make common.
- It means communication facilitates sharing of common experiences with others.
- It involves sharing of an idea, thought, feeling or information with others.

Functions

- Sharing of Information
- Education and Training
- Socialization
- Entertainment
- Motivation
- Persuasion
- Preservation of culture

Types

(a)

- Speaking - Listening
- Visualising – Observing
- Writing – Reading

(b)

- Intrapersonal (with self)
- Interpersonal (between two persons)
- Group (Extension of Interpersonal)
- Mass (Public Communication)

(b)

Contiguous

- Proximity between the sender & receiver
- Direct touch with S & R, Classroom

Non Contiguous

- Large number of dispersed learners are connected with different media
- No direct touch in S & R, Radio, TV etc.

Synchronous

Participant in the communication activity are present in real time at same and/or different locations, workshop, radio, tv, broadcast, conferencing etc.

Asynchronous

Simultaneous presence of learners are not needed. It can take from distance; Learners contribute at their own pace & time, Letters, bulletin boards, electronic mail, mailing list, etc.

Direct

Face to face, non mediated, traditional teaching.

Mediator

Connected with some media, telephone mediated.

ELEMENTS OF COMMUNICATION

- Sender or Source or Encoder
- Message or Signal
- Medium or Channel
- Receiver or Destination or Decoder

BARRIERS OF COMMUNICATION

- Elements of communication related
- Physical, Psychological, Cultural, Linguistic, Technical, Due to Information overload, due to Hazy impact of feedback mechanism.

EFFECTIVE COMMUNICATION

- A Communication is effective only when the message sent by the Sender is received by the Receiver, without any distortion, in the way it was expected by the Sender.

Measures for Making Communication Effective

- Identification of the Objectives of Communication
- Selection of Appropriate Methods and Techniques of Communication.
- Presentation and Selection of Right Types of Teaching Aids.
- Managing Every Types of Barriers
- Implementation of Appropriate Mechanism of Evaluation.
- Researching for New Trends in Communication.