



PATNA UNIVERSITY
Dept. of Education
E-CONTENT
CC11

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CREATIVITY AND VALUE EDUCATION
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UNIT III Meaning and nature of value Education

VALUE EDUCATION

Objectives : *After going through this topic, students will be able to understand:*

- Inculcation of good manners and of responsible and cooperative citizenship.
- Developing a democratic way of thinking and living.

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1 Values[1]

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2 Meaning of value Education

Values are important because every human action is the reflection of an individual value and every human institution is the outgrowth of social values.

Education is a powerful instrument that develops the desired and desirable values in the younger generation. The very purpose and main function of education is the development of an all round and well-balanced personality of the students, and also to develop all dimensions of the human intellect so that our generation can help make our nation more democratic, cohesive, socially responsible, culturally rich and intellectually competitive nation.

2.1 Definition of value Education

According to C. V. Good - "value-education is the aggregate of all the process by means of which a person develops abilities, attitudes, and other forms of behaviour of the positive values in the society in which he lives."

According to Hindzay - " By values we mean a persons's idea of what is desirable, what he actually wants."

According to Radhakrishnan - "Education is not limited to the imparting of information or training in skills. It has to give the educated a purpose sense of value."

According to John Dewey(1966)-" Value Education means primarily to prize to esteem to appraise,holding it dear and the act of passing judgement upon the nature amount of its values as compared with someone else."

Thus, we can say that Value education means inculcating in the children a sense of humanism, a deep concern for the well-being of others and the nation.

Each letter of the word Value education signifies some values. These are as follows:-

V - vow

A - ability

L - labour

U - umbrella

E - emotions

E - etiquette

D - discipline

U - universal brotherhood

C - creativity

A - attention
T - truth
I - Integrity
O - optimism
N - novelty

2.2 Nature of Value Education

- Values are communicated not only at the cognitive level but also at the affective (feelings, emotions, attitudes) and behavioral (skills, and practices) levels.
- The process of inculcating values involves building awareness, development of faith/ belief in values practice, value clarification and spontaneous practice or habit formation.
- Value Education is a joint enquiry on the part of the teacher and the taught; it provides immense possibilities for dialogical encounter between persons.
- Such an encounter helps a person to grow out of his inborn nature of egocentricity.
- Value Education will provides the youth the courage to think independently and enable them to distinguish between truth and falsehood and also between sense and nonsense.
- Social stability of the learner depends on his values and moral development.

Value Education, in a way, will constantly be taking place in the schools whether the teacher is conscious of it or not. Education is a process of bringing about desirable changes of behaviour in the individual in his knowledge, skills, attitudes and values.

References

[1] *Value Oriented Education*. Neelkamal. ISBN: 8183161790.

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