

**E-CONTENT**

# Implications for inclusion of M.R and M.I at secondary stage

**M.ED THIRD SEM S.C.1.**

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# M.R and M.I(ILL)

- Intellectual disability involves problems with general mental abilities that affect functioning in two areas:
  - A. Intellectual functioning (such as learning, problem solving, judgement)
  - B. Adaptive functioning (activities of daily life such as communication and independent living)
- Intellectual disability affects about one percent of the population, and of those about 85 percent have mild intellectual disability. Males are more likely than females to be diagnosed with intellectual disability.

# Intellectual disability

- **Intellectual disability (ID)**, also known as **general learning disability**<sup>[3]</sup> and **mental retardation (MR)**,<sup>[4][5]</sup> is a generalized neurodevelopmental disorder characterized by significantly impaired intellectual and adaptive functioning. It is defined by an IQ under 70, in addition to deficits in two or more adaptive behaviors that affect everyday, general living.

# Learning disability

- **Learning disability, learning disorder or learning difficulty** (British English) is a condition in the brain that causes difficulties comprehending or processing information and can be caused by several different factors.
- In the United Kingdom, the term "learning disability" generally refers to an [intellectual disability](#), while difficulties such as [dyslexia](#) and [dyspraxia](#) are usually referred to as "learning difficulties".

# WHY FOR SS

- The Centrally Sponsored Scheme of Sarva Siksha Abhiyan (SSA) has one Inclusive Education intervention to provide support for the children (6-14 years) with disabilities in general schools at the elementary level. But there was no such scheme beyond the elementary level.
- The increase in enrolment of children with disabilities at the elementary level has created a demand for Inclusive Education at the Secondary stage.

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- It is therefore desirable to introduce a new scheme for the disabled at the secondary stage.
- Therefore the new scheme IEDSS has been introduced w.e.f. 1.4.2009 in place of the old IEDC Scheme which aims to enable all children and young persons with disabilities to have access to secondary education and to improve their enrolment, retention and achievement in general education system.

# IMPLICATIONS

- The Centrally Sponsored Scheme of Inclusive Education of the Disabled at the Secondary Stage (IEDSS) aims to:
  - i. Create an opportunity for the students with disabilities who are completing eight years of elementary education to complete four years of Secondary Schooling (Class IX to XII) in an inclusive and enabling environment.
  - ii. Provide educational opportunities and facilities to students with disabilities in the general education system at the secondary level.
  - iii. Support the training of general school teacher to meet the needs of the children with disabilities at the secondary level.

# The objective of the scheme

- i. Every child with disabilities will be identified at the secondary level and his educational need assessed.
- ii. For every student in need of aids & appliances, assistive device will be provided.
- iii. All architectural barriers in the school are to be removed.
- iv. Each student with disability will be supplied with learning material as per their needs.



# CONTD..

v. All general school teachers at the secondary level will be provided with basic training to teach students with disability within a period of three to five years.

vi. Students with disabilities will have access to support services like the appointment of special educators, establishment of resource room in every block.

vii. Model schools are to be set up in every state to develop good replicable practices in inclusive education.

# Target group

The scheme will cover all children of age 14+ passing out of elementary schools and studying in secondary stage in govt, local body, and govt-aided schools, with one or more disability as defined under the Persons with disability Act (1995) in the age group of 14+ to 18+( classes 9 to 12), namely:

1. Blindness
2. Low Vision

# Contd..

3. Leprosy cured
4. Hearing Impaired
5. Locomotor disability
6. Mental Retardation
7. Mental illness
8. Autism
9. Cerebral palsy

ALL THE BEST!

Thank  
You!

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