

E-CONTENT

Preparing teachers for different contexts of school Education

Prakash ranjan jha

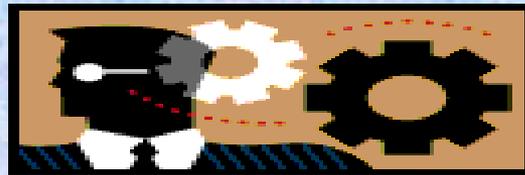
Department of education

Patna university

WELCOME!

THOUGHT OF THE DAY

**THE TEACHER NEVER DIES.HE REMAINS
IMMORTAL IN HIS STUDENTS FOR EVER.**



ONLINE MODE



LEARNING OUTCOMES

- *To identify the different contexts of school education.*
- *To understand the different contexts of school education.*
- *To know how it's relation with schools' curriculum makes Teaching as a challenge.*
- *To know how to prepare such a heroic teacher to eradicate problems of school education at all.*

INTRODUCTION

- *Schools are an integral part of a community.*
- *They provide the foundations of skills and knowledge. They educate, as well as socialize children, giving them the resources that they need to grow, thrive and become productive adults.*
- *This means schools are impacted by social and cultural factors. Alternatively, the social, cultural, political, and economic contexts of the larger communities are impacted by the public schools.*
- *Public schools are funded by tax payers, so they are also impacted by political and economic factors.*

Major Contexts of School Education

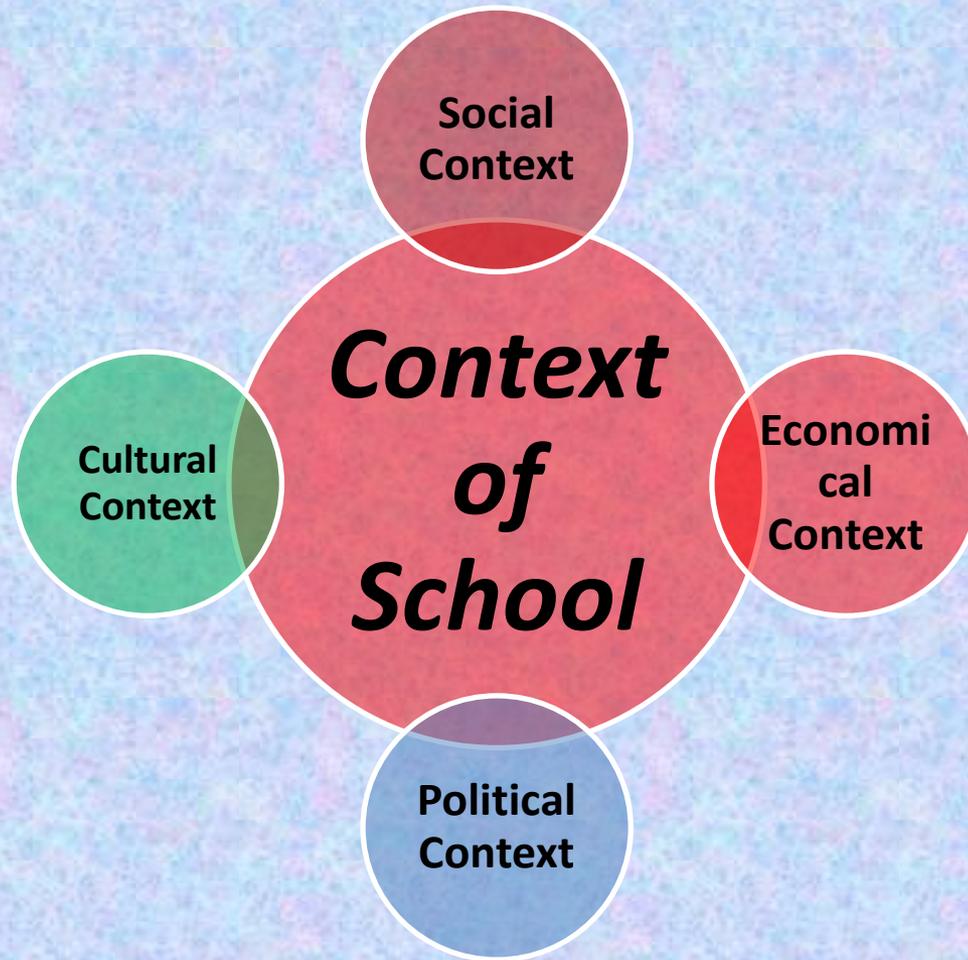


Fig: 1

Social Context

- **Public schools are inseparable from the social context of teaching students how to function and communicate effectively with others.**
- **Socialization is a key responsibility of schooling because this is often the only opportunity children may have to develop meaningful relationships, with people outside their family.**
- **In order to have healthy interpersonal relationships later in life, children need to learn how to engage others in conversation, communicate effectively, develop bonds, negotiate for their interests, and get along with peers and authority figures.**

CULTURAL CONTEXT

- Cultural context can have an influence on schooling because different cultures can respond to public schools differently.
- For example, many standardized tests have been shown to favor students from upper-middle-class backgrounds, compared to scores from students in more diverse or low-income districts.
- Some students may have cultural influences on their approach to learning that may be related to their religion, nationality, language, or geographic regions.



Political Context

- *Because public schools are publicly funded, they are especially subject to government control.*
- *The ways in which political contexts influence schooling are related to the nature of government having power over schools in their ability to enact, and enforce relevant legislation.*
- *Different political climates can affect public schooling differently.*
- *School leaders are responsible for ensuring that schools are compliant with relevant federal and state legislation, and make corrections to policies and procedures as needed.*

ECONOMICAL CONTEXT

- *The economic contexts influencing public schools are largely determined by the income level of the community that school serves.*
- *This means that students who live in low-income school districts receive a different kind of public schooling than those in expensive neighborhoods.*
- *This context should be in the mind of a teacher and he/she should be committed to change this condition positively for better achievement.*

CONCLUSIONS

- **Preparing teacher for the school only is an easy task. But preparing teacher for the context of school education is not a easy task rather it is challenging and crucial in Teacher Education.**
- **We must understand the school context first than inculcate the all traits needed in a teacher as per the demand of the society to meet and eradicate all problems with shaping better future.**

EXERCISES

- **What are the major contexts you know in school education?**
- **How these contexts affect school education ?**
- **Do you think preparing teacher in these contexts is a modern demand?**
- **How it is challenging for teacher educator to prepare such a contextual teacher who can meet the contexts of the society?**

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NOW, YOU BEEN TOLD.

ALL THE BEST....!

