



Dept. of Education, Patna University
INNOVATIVE TEACHING - LEARNING

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E-Content by: Asst. Prof. Bibha Kumari

DEBATE

CONTENTS

1. Introduction
2. What is Debate
3. Rules of Debate
4. Purpose of Debate
5. Tips and Techniques of Debate
6. Characteristics of Debate
7. Benefits of Debate
8. Keywords
9. Self check questions

INTRODUCTION

A debate is a formal argument in which there are two sides that take opposing, or opposite viewpoints and discuss them in an organised and structured way. It is an organised discussion of opposite views. A debate is a contest where two teams present their arguments intent on persuading one another.

WHAT IS DEBATE

A debate is a verbal contest in which two opposing teams make speeches to support their own arguments and "Knock down" the opposing team's argument.

RULES OF DEBATE

A debate has two teams:

1. An Affirmative and
 2. Negative.
- Each side consists of Three Speakers.
 - The first Affirmative speaker begins the debate, and is then followed by the First Negative speaker .
 - This pattern is maintained for the second and third speakers of each team.

- Each speaker speaks for a set time , with warning bell, to give them a little time to sum up and finish, then a final bell.
- There will be a Chair Or Moderator who presides over the discussion.
- Allows participants to analyze the similarities and differences between differing viewpoints.
- Understand where opinions diverge and why.
- Way to model the analytical and communicative processes that students are learning whenever they examine course material through oral or written work.

PURPOSE OF DEBATE

- Challenge students to think critically about course material.
- Provide a forum for them to develop the art of expression that allow them to communicate their ideas.

TIPS AND TECHNIQUES OF DEBATE

- Preparing your debate topic
- Staying on topic
- Speaking slowly, clearly, and charismatically
- Being confident with your topic
- Think about your body language and what it's telling your audience
- Listening and take good notes
- Anticipating your opponent's questions before they're spoken
- Telling a story or giving an illustration with an example to make your point
- Using a strong conclusion and
- Not taking cheap shots at your opponents.

BENEFITS OF DEBATE

- Improved critical thinking skills
- Pupils acquire better poise, speech delivery, and public speaking skills
- Increased student retention of information learned
- Improved listening note-taking skills and increased self-confidence
- Enhanced teamwork skills and collaboration
- More confidence to stand up for the truth when a discussion is promoting falsehoods or inaccuracies
- Learning better ways to graciously state one's point with gentleness
- Helping students identify holes in their theories and concocting more balanced arguments
- Helping students better structure their thought.

CHARACTERISTICS OF DEBATE

- It can be easily organised at short notice.
- It helps to attract the attention of audience and hold it to the end.
- Topics with references to felt needs may be identified so as to enthuse the audience throughout the debate.
- Audience are instigated to think seriously and analyses by the proceedings of the debate.
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- The range of the topic as well as the time can be prefixed on agreement.
- It enables the participants to have a complete and unreserved expression of their ideas.

KEYWORDS

- Affirmative team - the team that agrees with resolution.
- Negative team - the team that disagrees with the resolution.
- resolution - the opinion about which two teams argue.

SELF CHECK QUESTIONS

1. Explain the concept of debate?
2. What are the purpose of debate?
3. Write down benefits and characteristics of debate?

SUGGESTED READINGS

https://www.slideshare.net/jodischneider/why-did-they-post-that-argument-communicative-intentions-of-web-20-argumentssintelnetaarguing-on-the-web-20atissa20140630-37123067?next_slideshow=1

TOPIC(S)FOR NEXT CLASS

Panel discussion

Contact :

Email id. - hrntbibha@gmail.com

Mobile no. - 9905623081